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ANALYSIS OF IMPLEMENTING ACADEMIC SUPERVISION IN STATE JUNIOR HIGH SCHOOL 1 HAMPARAN PERAK, DELI SERDANG

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Abstract

Implementation of academic Supervision aims to assist and develop the ability of teachers in the learning process for the sake of achievement of the learning objectives. This research aims to gain an idea of how the head of the State Junior High School 1 Hamparan Perak, Deli Serdang in carrying out academic supervision. To achieve that goal, this research uses qualitative, descriptive methods. The technique of data collection was done through observation, interview and documentation. While the research subject is headmaster, Deputy headmaster and the Board of teachers. The results showed that: (1) academic supervise Planning in State Junior High School 1 Hamparan Perak, Deli Serdang, (2) supervise academic program implementation in State Junior High School 1 Hamparan Perak, Deli Serdang, (3) supervise academic Evaluation State Junior High School 1 Hamparan Perak, Deli Serdang.

Keywords: *Academic supervision and school principal.*



A. Introduction

The head of the school as the school leader has a responsibility in order to improve the quality of the school. Teachers are professional educators, teachers are viewed as a key factor for he who interact directly with learners in the teaching and learning process in school. As the person responsible to teach, educate, guide, direct, train, assess, and evaluate learners in early childhood education, formal education, elementary education, and secondary education. The teacher will carry out various activities in order to achieve the objectives and improvement of the quality of education.

Suhardan (2010:47) academic supervision is to "enhance the learning process to improve the quality of process and learning outcomes". One of the very important supervision carried out by the head of the school is the academic supervision. The role of head of the school is very determining the success of teachers and students in attaining a purpose of education means that the principal as a supervisor to be able to build, as well as directing these schools through teachers. Academic supervision according to Daresh, Glickman, et al. in Prasojo and Sudiyono (2011:84) that supervise academic is a series of activities to help teachers develop their ability to manage the process of learning to achieve learning objectives.

The principal has a responsibility to develop quality teachers with teaching supervision towards teachers as his subordinates. Academic supervision is carried out in order to improve the professional teachers who will lead in the direction of output quality and schools, as well as the quality of education globally. To that end, the initial efforts made in educational enhancement was the performance of teachers.

Supervision is any help from the leadership of the school, which is fixed to the development of the leadership of the teachers of other school personnel in achieving educational goals. According to Suryosubroto (2010:175), Supervision is provided to the entire coaching staff of the school so that they can improve the ability to develop teaching and learning situations better.



The principal in the exercise of its functions as supervisor should be able to master his duties and carry out its duties properly, are responsible for all activities of the school, set the teaching and learning process, arranging things the student concerned, personnel and infrastructure needed in learning, administration, finance, as well as the relationship with the community.

B. Method

This research uses qualitative research methods of descriptive, qualitative Research is research about the research that is both descriptive and tend to use inductive approach to analysis. This research in addition to describe in depth about implementing supervision, also analyzed the approach used and the factors affecting the academic supervision of the implementation structure. Based on the above characteristics can be has been said a couple of things relating to the implementation of this research, among other things (1) data sources; (2) location; (3) data collection techniques; (4) implementation of validation data; and (5) data analysis.

Sukmadinata (2010:72) that descriptive research is a form of the most basic research intended to describe or describe existing phenomena, both phenomena are natural or human engineering. Furthermore according to Satori and Komariah (2010:50) qualitative Research can be carried out against the (only) one subject only. Therefore, the source of the data on the qualitative research is more appropriately called a source of data on the situation of social (social situation), which became the subject of his research is all the parties concerned, both human and non human-like document, institutions, social environment and equipment on site research that can provide data or information in accordance with the implementation of academic supervision.

Satori and Komariah (2010:62) researchers is a key instrument in qualitative research (the researcher is the key instrument). Data collection techniques are ways that can be used by researchers to gather data. Data collection techniques used in this research through observation (observation), interviews and documented.



C. Research Finding

The results showed that the academic supervision of the head of State Junior High School 1 Hamparan Perak, Deli Serdang, include: planning, program implementation and evaluation. As for the elaboration in this discussion are based on questions about the researcher:

1. The planning of academic supervision State Junior High School 1 Hamparan Perak, Deli Serdang.

Based on the results of research that the supervision of academic planning at State Junior High School 1 Hamparan Perak, Deli Serdang been arranged correctly in accordance with the existing provisions. As for the planning of academic supervision conducted the principal i.e. the purpose of making the academic supervision, then socialization to the making of a supervision schedule. As for the schedule of academic supervision in State Junior High School 1 Hamparan Perak, Deli Serdang daily attendance control like i.e. teachers, discipline, cleanliness and tidiness, weekly schedule like a visit to a monthly schedule of classes, teachers hold meetings, meetings with parents and teachers do Teacher discussion subjects (MGMP).

2. Implementation of academic supervision State Junior High School 1 Hamparan Perak, Deli Serdang.

The execution of academic supervision in junior high was already good. On the implementation of academic supervision conducted for teachers in helping teachers to enhance potential, and to help teachers in the face of problems occurred in the process of teaching and learning. The use of step move made starting from gives the opportunity to all teacher State Junior High School 1 Hamparan Perak, Deli Serdang, who felt had problems to consult or provide reporting which essentially concerned the teachers felt needed assistance supervisor the school also strives to help teachers subjects in particular and the school personnel in General to be given support and encouragement to always improve in



carrying out its work. In addition to doing the coaching in the form of a forum or meeting agricultural meeting, school principal also provides opportunities to teachers who feel have problems to follow Deliberations of teachers of subjects (MGMP) with a goal as a reflection about the performance of the teacher in question has run its obligations as a teacher especially in managing learning in class, with the teacher reflection concerned can exchange thoughts, give each other feedback between fellow teachers who teach the same subjects. Based on your description headteacher, the reflection activities are held at least once a semester.

3. Evaluation of Academic Supervision State Junior High School 1 Hamparan Perak, Deli Serdang.

Supervision of academic evaluation State Junior High School 1 Hamparan Perak, Deli Serdang who performed the principal already carried out in accordance with existing procedures. This evaluation aims to find out if teachers are already implementing a learning process as well. From the explanation above it can be concluded that the evaluation is very important thing to do because with the evaluation we can know the results of the performance that we conducted and can increase the potential that we have in order to the aim of the study presented to learners with effective and efficient.

D. Conclusion

1. Academic supervision planning in State Junior High School 1 Hamparan Perak, Deli Serdang had already arranged with nice in accordance with existing provisions, with regard to supervision conducted the principal i.e. the set objectives of supervision are then sosialisasi to teachers regarding policy , and schedule supervision.



2. Implementation of academic supervision performed in State Junior High School 1 Hamparan Perak, Deli Serdang principal is nice. As for activities conducted i.e., first check the learning device made by the teacher, that is based on the documents, the use of State Junior High School 1 Hamparan Perak, Deli Serdang teachers already do preparation before learning such as take part in analyzing the curriculum for later elaborated into the syllabus, instruction Program Plan (RPP) as a reference or guidelines for teachers in teaching, so that in the preparation of teacher preparation are given freedom in composing preparation included in the the selection of subject matter learning, learning resource, the use of determination methods of teaching, and assessment. This policy allows the difference in units learning compiled by each use of each single subject teacher. When all components are needed in learning already available and approved by the principal, then the process of the implementation study was prepared to do, then the principal class doing a review to assess the teacher in the classroom during the learning process takes place. As for some of the components that are supervised by the principal at the time the learning process in the classroom from the beginning of open lessons up to close the lessons, delivered the material to students, using and utilizing the media of instruction, method learning that is used, as well as how to provide reinforcement to students.
3. Supervision of academic Evaluation in State Junior High School 1 Hamparan Perak, Deli Serdang principal already done done seduai with the existing procedure. This evaluation aims to find out if teachers are already implementing a learning process as well. As for the evaluation of existing programs namely educational quality improvement efforts through supervision of the administration of assessment of learning, namely monitoring activities to the management of test results ujin Shiva/i State Junior High School 1 Hamparan Perak, Deli Serdang. In terms of



the implementation of evaluation formative as well as summative in both is indeed the principal participates helping with how to give some evaluation methods as well as provide referral the referral form which is build. However at the time of processing the results of the evaluation of the principal does not provide relief, this is because there is already a default itself, all activities that must be done to cultivate the values of teachers in already existing guides own Minimal standards of graduation (SKM) or commonly called the criteria of minimum Ketuntasan (KKM).

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